



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	NTVS's G.T.Patil Arts Commerce and Science College
• Name of the Head of the institution	Prof. Dr. M.J. Raghuwanshi
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02564222293
• Mobile no	9423942750
• Registered e-mail	gtpcollege@rediffmail.com
• Alternate e-mail	drvijaychaudhari2581@gmail.com
• Address	Shani Mandir Road, Nandurbar
• City/Town	Nandurabar
• State/UT	Maharashtra
• Pin Code	425412
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	KBC North Maharashtra University Jalgaon
• Name of the IQAC Coordinator	Dr. V. Z. Chaudhari
• Phone No.	02564222293
• Alternate phone No.	9623956707
• Mobile	9823667735
• IQAC e-mail address	naac@ntvsgtpcollege.org
• Alternate Email address	drvijaychaudhari2581@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ntvsgtpcollege.org/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ntvsgtpcollege.org/uploads/Academic_Calender_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2004	16/02/2004	15/02/2009
Cycle 2	A	3.10	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC 01/07/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NTVS 's G.T.Patil Arts Commerce and Science College	MPCB	Maharashtra Pollution Control Board	2021	3000000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The teaching process of the college was significantly handled during the second phase of Covid -19 during the academic year 2021-22. As the lockdown once again hampered the teaching, it was smartly tackled through the G-suit account the teacher conducted lectures online. •Teachers from Arts and Science had been promoted to prepare VCRMS (Minor research projects) proposals to get funding from the University under VCRM Scheme. •Motivated teachers to get patents and offering for MoUs from different arena of the society.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Planned and appealed regarding conducting of conferences/Seminars/webinars to different Departments. • Planned for vaccination drive for college students under Yuva Savsth Mission	<ul style="list-style-type: none"> • National webinar conducted by the Department of English on Film and Literature • National Webinar Conducted by NCC and Sports Deaparents on Role of Armed forces and Sports in National Integration. • Conducted Vaccination Drive by NSS, NCC, Sports and Student Development Department under Mission Yuva Svasth.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
Management	19/12/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	04/03/2022

15. Multidisciplinary / interdisciplinary
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The institution follows the guidelines and procedures as per the concerned BoS of affiliated university KBC North Maharashtra University Jalgaon. The students have the flexibility int the elective subjects under CBCS pattern which have been implemented from 2018-19 to choose the interdisciplinay subjects as part of the perticular programme even at the PG level the university has introduced audit course for all students of Post Graduate Programme which indicates multidisciplinary.

16. Academic bank of credits (ABC):
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As per the directions given by the central government of india and the NEP 2020 the institute has given direction to the first year admnited students to create their academic bank of credits through using digilocker system. According to the guideline of the

university fresh students are in the process of getting registered through digilocker. The students have been guided and maximum students have registered under it.

17.Skill development:

The institute conducts various workshops and organises guest lectures to meet the need of students skill development. In addition the institute also runs two affiliated courses to inculcate skill development in students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The language department guides students to register their names for the online courses such as MOOC, NPTEL, SWAYAM, MKCL, DIED for delaing with in Indian Language, culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

After every three year curricula the university proceeds for revisions of syllabus which includes the practical orientation required in the market and professional fields. Such courses have been introduced to different programmes to enhance the employability of final year students.

20.Distance education/online education:

The institute runs centres for Yashavantarao Chavan Open University under various courses are conducted such as B.Sc.(PCM), M.Sc.(Env. Sci.), MCM, MBA. After and during the impact of pandemic- COVID-19 and as per the guidelines of government and the university the institution has marched towards blended teaching and learning at large using different online platforms.

Extended Profile

1.Programme

1.1 31

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3955

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

0

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

999

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

54

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

95

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	31
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3955
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	999
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	54
File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	95
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File Description	Documents
Data Template	View File

4. Institution

4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	82836124
4.3 Total number of computers on campus for academic purposes	90

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college takes initiative for the effective curriculum delivery. Care is taken for systematic implementation of the syllabus which is prescribed by Kavayitri Bahinabai Chaudhari North Maharashtra University. Curricular and co- curricular activities are properly planned in the academic calendar to lead towards the set outcomes.

The curriculum is revised once in three years by the university to which the college is affiliated. Some of the staff members have attended and framed the syllabus in the workshops on revised curriculum. In the workshop contents and relevance of the curriculum has been discussed. It helps in preparing of effective curriculum as per the need of the time.

The college academic calendar is prepared on the basis departmental calendar of all departments and various committees. It contains the activities to be carried out during the academic

year. The syllabuses are distributed among the faculties according to their interests and teaching experiences in the department meetings. Every staff member prepares a lecture note one day in advance of his/her lecture to be engaged. In the note, faculty members mention the points to be covered, methods of teaching to be used. Academic diaries are used to ensure minute level teaching learning execution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance of the academic session. The academic calendar is displayed on notice board for reference of students and staff. It carries schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

The college follows its academic calendar for conducting internal examinations. Continuous internal evaluation of the students is made on the base of unit tests, surprise tests, assignments, tutorials and practical classes.

The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://ntvsgtcollege.org/uploads/Academic_Calender_2021-22.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
<p>Details of participation of teachers in various bodies/activities provided as a response to the metric</p>	<p>View File</p>
<p>Any additional information</p>	<p>No File Uploaded</p>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
<p>Any additional information</p>	<p>No File Uploaded</p>
<p>Minutes of relevant Academic Council/ BOS meetings</p>	<p>No File Uploaded</p>
<p>Institutional data in prescribed format (Data Template)</p>	<p>View File</p>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates various life skills, values, local and global challenges through its curriculum delivery. Each teacher integrates all these issues as a part of his/her teaching-learning process. In the traditional faculties like Arts, Commerce and Science all these aspects are practically addressed. While teaching the prescribed syllabus, institute arranges various activities and programs to address the cross-cutting issues such as gender equality. environmental awareness, human values and Professional Ethics.

Women Development Cell (Yuvati Sabha) promotes gender equality. It conducts various gender related activities, seminars and self-defense workshops. Discipline committee strict watch to avoid incidents of sexual harassment of women students.

Environmental studies is a compulsory subject for the first year of B.A., B.Com. and B.Sc. students. Some environmental issues included also in the syllabi of History, Economics, Geography and Literature. Environmental consciousness is promoted through Tree Plantation and Swatch Bharat Abhiyaan by NSS, NCC, and Student Development Department.

Teaching of human values are covered in the curriculum of Political Science, Economics, History, Geography, Literature. The National Service Scheme (NSS) and National Cadet Corps (NCC), conduct Blood Donation Programs, Voter Awareness programs and Beti Bachav- Beti Padhav.

The college inculcates professional ethics through the prescribed syllabi.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ntvsgtpcollege.org/index.php/iqac-report/student-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3955

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3399

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Method of subject identification:

The programme was implemented in those subjects that were considered to be difficult for an average student. As per the strategy of IQAC, the following subjects had been recommended for the remedial teaching at entry level of the degree course as slow and advanced learners. Those subjects were English, Economics, Mathematics, Botany, Physics & Accountancy.

Objectives:

1. To raise the confidence level of the student regarding difficult subjects
2. To improve the basic knowledge of the slow learners
3. To reduce the drop out ratio of the slow learners
4. To motivate, and encourage them.

Execution of the programme:

- Preparing the list of difficult units and concepts from the university syllabus
- Arranging some guest lecturers for the students
- Conducting examination unit tests, class tests, tutorials, home assignments

Activities undertaken for slow learners:

- Extra coaching and individual guidance from the subject teacher
- By solving question papers of previous University Examination from the students.
- The performance of students was being communicated to their parents.

Activities undertaken for advanced learners:

- Open access facility for advanced learners in the library.
- More books are provided to these students.
- Organization of quiz competitions and group discussions.

Specific Outcome:

The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. They were participated in classroom interactions and discussions actively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3955	54

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To develop interest among students for learning theoretical concepts, experimental laboratory courses based on theory are effectively conducted in all science departments. Various activities like seminars, guest lectures, workshops etc. have been organized through online as well as offline mode for the active participation of students. Students are also encouraged to deliver the seminars in PowerPoint presentations on LCD projectors for enhancing their knowledge, computers and software skills and language proficiency. To inculcate the research aptitude and experimental skills, students from undergraduate and post graduate final year has to complete a Project for which well-equipped research laboratories are available in various departments. Home assignments and group discussions and doubt solving sessions are organized for enhancing learning experiences and problem solving abilities among the students. NSS department use to organize a ten days camp in remote areas for develop students field works and to make them aware of their social responsibilities. In order to improve students' creativity and decision-making abilities, the college has organized NCC camp and soft skill development programs. Various departments had planned the educational tours for the students related to their syllabus. Celebration of National Science Day, World Environment Day, World Philosophy Day, and other events had been planned by the college to cultivate human values, ethics, and leadership skills in the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For encouraging students to participate in teaching-learning activities, college has multiple LCD projectors connected with audio systems through speakers in various departments. The institution has established a connectivity through LAN connected to computers in various departments. The institution encourages faculty members to make efficient use of ICT resources and grants. Innovative ICT teaching methods are required to improve learning patterns due to the diversity of the students' educational backgrounds and experiences. In the campus of the institution, an air conditioned conference room has been developed fixed with LCD projector and connected to speakers in which various programs has been conducted during the academic year. The campus of the institution has Wi-Fi internet access in all departments and classrooms and they all have cutting-edge teaching tools like LCDs and computers. Library of the college has various software's to access various learning resources available online and offer educational DVDs and CDs as learning resources. In order to make the class more interactive and informative online lectures of the students has been conducted through Zoom, Google Meet, Microsoft Team, and Google Classroom. Open educational resources like YouTube videos, NPTEL, Coursera, Udemy, Edx, and so on are recommended to students by teachers. The students are also recommended to attend various summer internship programs, workshops and seminars in various national institutes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

820

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As our college is affiliated to KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon college follows the internal evaluation structure as per the guidelines of KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon. Now, the CBCS pattern and semester system for all levels have been implemented. As part of the internal assessment, a regular and continuous assessment of student has been monitored by all faculty members. One committee has been formulated by the college for smooth and timely conduct of internal exams throughout the academic year. Evaluations of internal marks are being done on the basis of marks obtained in each test and the attendance of the student in classroom. Monthly attendance of students is monitored and students with less attendance are communicated accordingly. Internal results are also displayed on notice board so that the students know their performance. Re-orientation of the student has been made in case of weak students. Each department conduct meeting to discuss the internal assessment of the students. Remedial teaching is also available for the students whose performance is weak in internal tests.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution is affiliated to KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon follows the internal examination structure as per the guidelines of KavayitriBahinabaiChaudhari

North Maharashtra University, Jalgaon. Internal test has been conducted for each paper by the respective faculty member. Unit wise important question is given to each student before internal examination as per the university pattern. Internal examination is conducted by each faculty member, which is monitored by the administrators of the institute. Evaluated answer sheets are returned to students to discuss the evaluation of marks and if student gets fewer marks or if any student is absent in internal examination the retest is conducted for the respective student. Internal record of each student is displayed on notice board. The continuous internal evaluation system is conducted. The entry of internal marks is made online on the university website portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mission and objectives of the college are reflected in the curriculum taught in our college and the programme lay down as per the guidelines of the KBC North Maharashtra University Jalgaon. Linguistic and communicative skills of the students are developed through language courses. Literary studies develop students' perception, sensibility, emotions, ideas and perspectives. Practical world knowledge is imparted through social science courses. A scientific approach is developed through the science curriculum. Business skills are developed through commerce courses. Lectures by experts in the many fields of are organized for the students. Students are counseled and guided in the right direction. Through various programmes and competitions like arts, sports, the latent talents of the students are developed by giving opportunities to them. It develops the leadership ability of the students. Life skills and global skills are imparted through teaching and programs for rural and tribal students, building self-confidence. We believe that our student will be able to become a good, exemplary and successful citizen of this country in the future. The professors of the college actively participate in Refresher courses, Orientation courses, Faculty development courses, conferences, workshops. Actively participates in course redesign workshops organized by the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various methods are used in our college to measure the quality of students as per the guidelines of the university KBC NMU Jalgaon. The course results are evaluated through external examination and internal examination conducted by the university. Generally, the external exam is of 60 marks and the internal exam is of 40 marks. In the internal examination, the students are evaluated through mock tests, practicals, assignments, and presentations. For indirect evaluation of programme results and curriculum feedback form is filled by students and parents of the college. Feedback is sought from alumni of the college. A report is prepared after analyzing the feedback form and feedback. Students studying in class are monitored by professors. Students who fall behind in studies and communication are counseled by the professor. Through NCC, NSS, Sports, Student welfare department, Literature committee, Science committee, Commerce committee, Cultural committee, Career katta, and various types of educational, social and cultural programmes are organized for the students, through which the personality of the students is evaluated. Students are provided opportunities through various community oriented activities and assess their inherent, latent skills, abilities and problem solving skills, employability skills, digital skills, moral and ethical values and leadership.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

950

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ntvsgtcollege.org/index.php/igac-report/student-feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

598000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The following initiatives have been undertaken for creation and transfer of knowledge:

- The college has set 05 laboratories which have been recognized as a research center by the KBCNMU, Jalgaon.
- ICT based classrooms includes Projector, Software's etc.
- Workshops on NPS
- Publication of annual Magazines Prerana
- Institution proposed Post graduate diploma in counselling -Psychology, Certificate Course in Introduction of music, Certificate course in Research Methodology

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students usually do social work for the community through the NSS and NCC. More than 300 students participated in about 20 programmes through NSS and NCC.

The special efforts have been taken to promote human values and social awareness in the students through the activities like Blood Donation Camp, Covid-19 Vaccination Camp, Tree Plantation activity, Cleanliness Campaign (Swachh Bharat Abhiyan), AIDS Awareness, Covid-19 safety awareness program, celebration of birth and death anniversary days of the national leaders, Women's day, Teachers day, Sadbhavana oath, Anti corruption oath, Fit India Abhiyan and Human Rights day etc.

As per the directions of the government of India this year have are celebrated the Azadi Ka Amruta Mahotsav from 15th August 2021 to 26th January 2022. To participate in this programme we organized various activities to sensitize national integrity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

433

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate facilities are available in our college in terms of cultural activities, sports. From 1964, 400m sports track is available on the college ground. There is a basketball court for students. Indoor sports are played in the college including Badminton and Table Tennis. While outdoor sports include football, athletics, basketball and hockey. In the cultural activities, the activities of speech, essay, singing are conducted in the college. Along with this, selected students are sent for music, drama competition, dance competition, rangoli competition for youth festival. Though there is no recognized yoga center in the college, yoga programs are organized on occasion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nandurbar Taluka Vidhayak Samiti's Gajamal Tulshiram Patil College has adequate infrastructural facilities, physical facilities include building, parking for students and electrical system and 01 tank for drinking water for students. The college has a reading room for students to study. The college has 2 digital class rooms and 1 digital seminar hall And 27 rooms are common. There are separate laboratory for science department. The number of

laboratories is 7. The computer are available is in the college, the total number of computer's is 45.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

324774

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Library Manager
- Nature of automation (fully or partially); Partially
- Version: 0.3
- Year of Automation: 2011

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

190738

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6131

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Efforts have been made in the college in the year 2020-21 for educational development in various departments. IT facilities are available in total seven departments and in seminar hall of the college. In the year 2020-21, Wi-Fi facility has been provided in large scale. All college premises are connected with wi-fi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

324774

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The primary responsibility of the College for developing the College infrastructure within the permission of Governing Body of the College. Under its direction the College Administration avails funds from the University Grants Commission and other Agencies by which the necessary developmental works are done. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily. Information regarding the arrival of new resources are circulated to all the departments and also posted on the notice board as part of the Current Awareness Service. In order to provide speedy and efficient service, library cards are issued to the students. Periodic upgradation of books and journals are done according to the needs of the students and faculties of various departments. The purchase of hardware and upgradation of software is needbased. The College administration in coordination with the ICT Committee makes plans and decides on strategies regarding this matter.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1709

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

79

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

164

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2021-2022, due to covid-19 pandemic and the guidelines issued by government of India, Universities during this period not allowed to form any student council. However, colleges

affiliated established committee, which deals with all type of problems, issues related to students. The meeting of committee was held in every quarter in this session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

146

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, The college has sufficient number of alumni and Alumni Association Registration in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

NTVS's G T Patil College, Nandurbar has been a leading educational institution in Nandurbar District since last six decades. The vision of the college is to be recognised as a pioneer institute and to play a crucial role in achieving mission of institute. In addition, the college is intended to serve the tribal and rural people not only by importing education but also by taking up several social service activities. The vision and mission of the institute is been fulfilled through the academic and administrative freedom, which would help us to cater to the needs of the tribal students in an efficient manner.

The academic and operational decisions based on policy of the College Development Committee (CDC) headed by the Principal in order to fulfil the vision and mission of the institute. The CDC formulates common working procedures and entrusts the implementation with the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization mechanism of the institute constitutes in delegating the authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Principal, Head of the Departments (HoD's) and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission,

placement, discipline, grievance, counselling, training development, and library services etc. For effective implementation and improvement of the institute various committees are formed. Various committees / cells include University examination committee, Research committee, NSS, NCC, Training placement and career counselling cell, Student welfare committee, Cultural and sports committee, Student grievances redressal committee, Library Management Committee for various learning resources, Anti-ragging committee, Anti-sexual harassment cell, to name a few. With regards to participative management, the institute promotes a culture of participative management by involving the staff and students in various activities. Management governs all decisions of the institution by using facts, information aligned with the objectives and outcomes. Both the students and faculties are allowed to express by giving any suggestions or inputs to improve the excellence in any aspect of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Core Values of our Institution

1. To bring the tribal and rural students to the main stream of education.
2. To make all-round development of tribal and rural students.
3. To create competence and self confidence among the tribal students.
4. To impart value-based education through socio-cultural activities.
5. To create cultural and nation loving citizens.
6. To develop versatile personality through higher education.
7. To motivate the tribal and rural students towards competitive examinations.

Objectives of Perspective Plan

1. Contributing to National Development

2. Developing requisite global competencies amongst students of the college
3. Inculcating a Value System among the Students
4. ICT-based teaching and learning.

Perspective Plan:

1. To maintain continuously good academic performance
2. To develop and execute effective teaching- learning process
3. To encourage research culture in faculty and students
4. To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students
5. To empower faculty about emerging trends in their profession for academic advancement
6. To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The Governing Body as per the Constitution of the college has -- members in all. The Office Bearers are President, Vice-President and Secretary. The Principal is an ex-officio member, while there are -- Teacher Representatives and -- Non-Teaching Staff Representative.

Administrative Set Up: The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college. He has team of, the CDC, Departmental Heads, and the Head Clerk to assist her in the discharge of this work.

The Functions of Various Bodies: There are Committees, Cells and Associations focussing on specific tasks and roles in the College.

Service Rules, Procedures, Recruitment and Promotion Policies:
Service rules, procedures and promotional policies are guided by the K. B. C. N. M. U., Jalgaon and the rules of the State Government as amended from time to time in this regard.

Grievance Redressal Mechanisms: There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following facilities are also provided to employees for efficient functioning:

1. Medical leave
2. Yoga classes
3. Psychological counselling
4. 24 hour power back-up (100%) through solar power plants and Generator Facilities.
5. Wi-Fi facility
6. Workspace
7. Computing facility
9. Cafeterias
11. Identity cards
13. Sports facilities
14. A large number of faculty members have been supported for National and/or International visits or higher studies by Staff members to MoU Institutions and Conferences.
15. In order to encourage the young faculty to pursue a vibrant research career Internal projects and Seed money have been provided early in their career.
16. Uniforms are available for the non-teaching and students at very low cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

1. The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
2. Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS)
3. The Institute accords appropriate weightage for these contributions in their overall assessment.
4. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by IQAC coordinator and Principal.
5. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

1. All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.
2. The comprehensive Annual Confidential Report comprises of various parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor.
3. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Principal by the forwarding officer.
4. On satisfactory performance, all employees are granted promotions and financial upgradation appraisal scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly/Early by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees: Fees charged as per the university and government norms from students of various granted and Non-granted courses.

Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time teachers and nonteaching staff working on granted posts.

UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University and thus, we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research.

The institution set up a UGC Committee, in which The Principal and College Development Committee in accordance with IQAC takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings followed by regular internal and external audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy.

The IQAC at G T Patil College has been performing the following tasks on a regular basis:

Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. Students and staff give their feedback and suggestions on teaching and administrative performance.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies (ISO 9001, NAAC)
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback
- (e) Process Performance & Conformity
- (f) Action Taken Reports

(g) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are displayed at the notice board on regular basis and attendance and conduct of classes are monitored by the HODs and respective subject teachers.

The Academic Monitoring Committee members make random visits to ensure smooth functioning of classes and also regularly take students feedback, which is followed by the appropriate actions to enhance the teaching-learning process. In addition, Feedback from students is also taken individually by teachers for their respective courses, by Proctors, AAAC and directly through IQAC.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken in the said respect include the following:

1. Introduction of regular Home Assignments.
2. Automation of Examination Processes.
3. Curriculum Development Workshops in various subjects.
4. Green initiatives in Campus - tree plantation, solar photovoltaic power plants etc.
5. MoU with prestigious Institutes, Universities, Govt. agencies and/or industries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GTP Arts, Commerce and Science College Nandurbar sensitizes students and employees regarding gender equity and takes opportunities in keeping the social responsibility by organizing various activities. The institute promotes gender equity in admissions, recruitment, administrative functionality, academic activities, NSS activities, and extracurricular activities.

Measures initiated by the institution for the promotion of gender equity during the year:

- Separate Women's Grievance Redressal Committee is

established exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.

- The girl students are nominated as members of various committees at department, institute levels and the institute encourage their participation in various activities.
- During orientation programs and other events, awareness is created on gender equity among the students.
- The institute celebrates Women's day and presents success stories of famous women to inspire the girl students and to make them understand their potential.
- The institute has a policy of appreciating faculty without gender bias. Women faculties are nominated, based on their ability, as heads of the departments (Department of Mathematics) and conveners of various committees and discharging their duties efficiently. Institute has separate Hostel building facilities for girls and boys in premises.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1-lybCJkdsJB9mVKXpq2eLnnj38oKQEMv

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid waste management: The institute has maintained a neat and clean ambience by a well-designed and organized solid waste management system. Each block and each floor is equipped with dry waste collecting bins, and the waste is collected every day, the waste is then transported to the concerned places and hand over to the concern fellow. The waste is emptied into Municipal corporation tractor trolley and is carried away from the campus for disposal. The waste from various offices, laboratories, corridors, class rooms etc., is also weekly removed and dumped into trolleys.

Liquid waste management: Liquid waste is mainly the sewage coming out from hostels, canteen, and toilet blocks of the institute. The entire campus has two pipe systems in place. Here, sullage (liquid waste coming out from bathrooms and kitchen) and sewage (liquid waste coming out from latrine) are collected separately. The sullage is treated in the indigenously designed sullage plant in the campus. It has been possible to maintain a lush green campus owing to this technology.

E-waste management: The E-waste management has been given due focus and all Electronic goods are put to optimum use. The old computers are used by the instructor for demonstration purposes in the practical sessions. UPS Batteries are recharged / repaired / exchanged by the suppliers. The waste compact discs are used by students for decoration and Participation in competitions 'Best out of Waste' in various activity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <ul style="list-style-type: none"> GTP College is always putting an effort in order to maintain harmony, eliminate social and financial barriers, enhance self-esteem, encourage students to maintain an inclusive environment. Along with curriculum, additional communication and soft

skills classes are conducted to make the students from different backgrounds communicate effectively.

- Industrial visits expose students to the practical challenges and also make the students from different backgrounds adapt to one another to create a tolerance and harmony in the organization.
- Every year national festivals and other events are conducted to emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- NSS and Unnat Bharat Abhiyan activities of our institution alleviate the socioeconomic diversities and progress them towards leading to a harmonious living.
- Cultural committee, have special attention over the students those are actively participate in different institutional as well as university level cultural events like Yuvarang,
- The institute provides financial support to the students who lost their parents during COVID-19 pandemic.
- Central Library has a facility to issue books from Book Bank to students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a democratic country with many languages, subcultures, religions and ethnic diversities but represents unity in diversity governed and guided by the Constitution irrespective of caste, religion, race sex. GTP College sensitizes the students and the employees of the institute to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to maintain conduct as a responsible citizen.

The vision of the institute is: 'To prepare graduates to assume positions of political, economic, intellectual, artistic and environmental leadership in tribal, regional and national contexts.

The institute hoists the flag during national festivals to inspire

students and staff by inculcating the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.

The students are inspired by conducting various programs based on culture, traditions, values, duties and responsibilities by inviting outside people.

For intellectual, mental, physical and spiritual development the institute conducts sessions of yoga and music.

Institute establishes policies that reflect core values. Code of conduct is prepared for students and staff .

The institute organized awareness program on "Traffic rules and regulations" by inviting traffic DSP and other traffic department personnels

The institute conducted awareness programs including rallies on COVID-19 vaccination, plastics ban, cleanliness, Swachh Bharat etc. involving students.

On Orientation day and fresher's day, reputed persons from different socio-economical backgrounds such as police department, municipal corporation, collectorate and legal cell authorities are invited to deliver talks on duties and responsibilities of citizens and consequences of ragging.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

B. Any 3 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In keeping with the Mission and Vision of the institute, that aims to inculcate values and nationalism amongst the students by celebrating the national/state festivals and birth anniversaries of great Indian personalities in the institute every year. All the necessary details are given in "Relevant Information"

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of the Practice:

Preparation and distribution of hand sanitizer for the poor and tribal peoples during COVID-19 pandemic

Best Practice II:

Title of the Practice:

Reading Club Activity for faculty

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the Institution is to empower students with quality education, knowledge, progressive technology and cultivate the sense of social responsibility and patriotism. The Institute instigates systematic effective practices into all its academic and administrative work to develop and harness the latent potentials of student and faculty.

Modernization in all spheres of Curriculum, Teaching -Learning -Evaluation, Student Support System, building learning resources are intertwined for overall student development and reflected in the teaching -learning- research ecosystems the institute is engaged with.

The institute takes initiatives for skill development of students by arranging programs such as soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene), ICT/computing skills etc. which provides an environment to transform into skillful human resource.

The Institute has taken several initiatives to cultivate innovation as the way of life. The Institute has started an Innovation and Incubation collaborative activity with Centre for Innovation Incubation and Linkages (KCIIL) of KBC, North Maharashtra University, Jalgaon in order to augment innovation-driven culture among students and faculty promoting intra disciplinary approach aiming to competitive, conducive and value added environment for products, patents and publications.

The institute believes in green technology use and promotion and has installed solar power plant with capacity of Electricity demands of the Institute. Solar water heaters, rain water harvesting, Sullage treatment plants and vermicompost are operational in the campus to save electricity and environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Vision of the Institution is to empower students with quality education, knowledge, progressive technology and cultivate the sense of social responsibility and patriotism. The Institute instigates systematic effective practices into all its academic and administrative work to develop and harness the latent potentials of student and faculty.

Modernization in all spheres of Curriculum, Teaching Learning Evaluation, Student Support System, building learning resources are intertwined for overall student development and reflected in the teaching -learning- research ecosystems the institute is engaged with. The Institute has established its distinctive approach towards this comprehensive Vision by intending it in the form of service to the society.

The Institute has started an Innovation and Incubation collaborative activity with Centre for Innovation Incubation and Linkages (KCIIL) of KBC, North Maharashtra University, Jalgaon in order to augment innovation-driven culture among students and faculty promoting intra disciplinary approach aiming to competitive, conducive and value added environment for products, patents and publications.

To ensure this institute organizes Entrepreneurship Awareness Camps, Entrepreneurship Development Programmes, FDP and Skill Development Programmes in the institution.

The institute believes in green technology use and promotion and has installed solar power plant which fulfills 100 % of Electricity demands of the Institute.